



Intent

At SS Peter & Paul, our aim is to provide a PSHE curriculum that equips every child with the knowledge, skills and confidence to lead a healthy, safe and fulfilling life. We nurture children's emotional wellbeing, help them to develop positive relationships and empower them to make informed choices, understand their rights and responsibilities, and navigate the challenges of growing up. Rooted in our Catholic faith and Gospel values, our curriculum helps children recognise the dignity of every person, treat others with kindness and respect, and become compassionate, responsible members of our school and wider community.

Implementation

- **Curriculum design:** PSHE is taught through discrete lessons, following the TenTen Life to the Full and Life to the Full Plus programmes, and is embedded across the curriculum. Life to the Full covers all statutory RSHE content, while Life to the Full Plus extends learning to topics including transitions, rights and responsibilities, careers and money. Both follow a progressive four-stage structure (EYFS, KS1, Lower KS2 and Upper KS2), with three modules: Created and Loved by God, Created to Love Others and Created to Live in Community. The PiXL Financial Education Package further enhances and tailors provision to pupils' needs.
- **Progression:** Life to the Full and Life to the Full Plus follow a spiral curriculum, with learning developing progressively each year. Programme Pathway 2 delivers learning across three terms on a two-year cycle, spreading each stage (EYFS, KS1, Lower KS2 and Upper KS2) over two years.
- **Recording:** Evidence is captured in Class Floor Books at least twice per half term.
- **Enrichment:** Starting the year with a whole-school text ('Midnight Panther' in 2025 and 'Flower Block' in 2026) unites pupils around key PSHE themes. Weekly NED assemblies and events such as Anti-Bullying Week, Road Safety Week and school elections reinforce PSHE learning, including democracy. Pupils develop leadership skills through the school council and opportunities such as the Merton Children's Parliament. The school's Silver Rights Respecting Schools Award also recognises its commitment to embedding the UN Convention on the Rights of the Child in its policies, culture and daily life.

Impact

- Pupils develop essential life skills to support their health, wellbeing, safety and positive relationships as they grow.
- Pupils become respectful and responsible citizens who understand their rights, value others and live out Catholic Gospel values, seen in pupil voice and behaviour.
- Pupils grow in confidence and independence, developing the skills to make informed choices, manage change and contribute positively to their community.
- Pupil voice:
 - 'PSHE gives me a lot of information about things.'* Year 4
 - 'We can ask questions about the topic in a safe place.'* Year 6

Assessment

- Teachers assess through observation, discussion, work in floor books and end-of-unit assessments from the TenTen website.
- Teachers record one judgement per child per unit on the whole-school PSHE tracker.
- The tracker flags disadvantaged pupils, pupils with SEND and pupils learning English as an additional language, so gaps are visible and acted upon each term.
- Subject leadership monitors floor books, assessments and pupil voice across the year, reporting to senior leaders each term.